An environmental project to commemorate our jubilee year, with the support from our valuable partners:

Presenters:
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- Problem identified:
  - Fabrics from IKEA which are not sold due to specific requirements from customers and quality check resulted in wastage

- How to reduce the wastage?
Partnership with IKEA Tampines under the previous CASP Project since 2010

Commemoration of our jubilee year in 2015

Alignment to the school’s LLP Programme on Environmental Education

Promoting environmental awareness amongst the 3P Partners

Collecting of the fabrics from IKEA Tampines

Producing a 100 good wishes quilt to honour our pioneer teachers and partners involved
People

Involved the project team members in conceptualising the project.

School-wide involvement:

- Pupils
- Staff
- Parent volunteers

Different themes for different levels for both teachers and pupils.

Involvement of pupils during the Art lessons.

Involvement of teachers and parent volunteers at their own time.

Involvement of Parent volunteers in planned out the logistics, sewing and piecing of the many pieces of quilts together.
Involvement of pupils in designing of the quilt
Involvement of teachers in designing of the quilt
Involvement of parents in designing of the quilt
Involvement of 3P Partners

- **Public:**
  - **NEA**
    - Provide initial link up between IKEA and the school
  - **PUB**
    - Provide the initial link up between Brother and the school

- **Private:**
  - **IKEA Tampines**
    - Forge strong partnership as part of the CASP Programme for the past 5 years.
    - Supply their fabrics from their sewing department.
    - Promote 3Rs
  - **BROTHER International**
    - Forge strong partnership as part of environmental education outreach - Sengkang Wetland Project
    - Provide the school with 8 highly-technological sewing machines.
    - Provide expertise in using of the sewing machine.
School-wide involvement:

- Primary One to Six students. Each designing the cloth based on a given theme, reflecting the various aspects of Singapore.

- All teaching and non-teaching staff

- Parent support group

- Corporate partners who provided the equipment and materials.

- Fei Yue Family Centre

- Other schools and public (During the SG50 Cohesion event)
* Various platforms to raise the environmental awareness of the project through:

1. Art Lessons (to the students)

2. SG 50 Cohesion exhibition (Outreach to public)

3. SG 50 celebration in the school (Outreach to pioneer teachers, parents and stakeholders)
- Inculcating positive values in our pupils (In alignment to the school’s values of RICE)

- Raise environmental awareness amongst our 3P Partners on the 3Rs

- Meaningful and purposeful environmental outreach project

- Focus on 3 key areas:
  
  * Reduce waste through reusing of the fabrics
  * Outreach to a wide range of audiences
  * Commemoration of SG50
Creativity and Originality

- Uniqueness of the project
- Tie in with the school’s plan to commemorate our jubilee year
- Emphasis is on pupils coming up with their own design
Every level was given a theme - age appropriate and related to their curriculum.

Themes such as:
P1 & P2 - Basic shapes with well-wishes
P3- Singapore icons
P4- Singapore food
P5- Singapore National Flower- Orchids
P6- Skyline and heroes
Resources:
Pupils were given a template and were asked to sketch their proposed designs. Once finalized with the Art teachers.

Pupils proceed to draw it out on the piece of cloth.
Challenges Encountered

- Shortage of time to complete the project before National Day.

- Lack of expertise from the teachers in carrying out sewing task

Solutions:

- Strong support from parent volunteers in working together in planning out project timeline

- Sharing of expertise from Brother and parent volunteers
Our Final Products!
At present (2015)

- Present our blessings to Singapore, collectively as a school.

- Making of the 100 good wishes quilt by tapping on the strengths of all our stakeholders:
  1. Advance technology in sewing (Brothers)
  2. Recycled fabrics (IKEA)
  3. Environmental Education (AGPS)
  4. Expertise and skills (PSG)

- Honour the hard work of our pioneers and outreach to the pioneers in the community.
Continue to foster and maintain good partnerships with all the stakeholders. Sustained plan for the next 3 years, moving on from the SG 50 project.

**Sustainability of Project**

**Recycling Projects**

**What?**
- Making of other recycled products
- E.g. Tote bags, photo frames and table mats.

**Who?**
- Students
  - Handicrafts and designs
- Teachers
  - Initiates and lead the programems
- Parents
  - Support with skills and expertise
  - Train other interested parents
- Corporate partners

**When?**
- 2016 and onward

**Why?**
- Green initiatives
- Products can be used as gifts for VIP/GOH
- Decorate the school
- Fundraising for FAS programmes
Thank you